



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Update on LCAP Services and Activities Implemented

Board of Education Meeting
October 28, 2015

David J. Verdugo, Ed.D., Co-Interim Superintendent
Delores Stephens, Co-Interim Superintendent
Deborah Stark, Ed.D., Assistant Superintendent
Myrna Morales, Ed.D., Assistant Superintendent
Ranita Browning, Interim CBO

Purpose of the Presentation

To review:

- Updated academic data.
- Activities and services for 2015-16.
- LCAP Committee meeting dates.
- State level developments.

LCAP Addresses Eight State Priorities

<u>Conditions of Learning</u>	<u>Pupil Outcomes</u>	<u>Engagement</u>
Basic Services	Student Achievement	Parent Involvement
Implementation of Common Core Standards	Other Student Outcomes	Student Engagement
Course Access		School Climate

Part 1

Updated Academic Metrics

LCAP Process Cycle



July-
October

- LCAP starting year 2015-16
- Report 2014-15 in Annual Update

October-
March

- Monitor formative data
- Measure progress on implementation

January-
May

- Share data analysis with LCAP Committee
- Discuss and recommend changes to the LCAP for 2016-17

Formative Data Progress Monitoring

- Monthly Attendance Rates
- Monthly Suspension Rates
- English Language Arts Unit Assessments
- Mathematics Unit Assessments
- Chronic Absenteeism

2014-15 Outcomes

	Baseline Year	Baseline Results	Outcomes	Met Goal
Expulsions	2013-14	10	2	Yes
Attendance Rate	2013-14	96.6%	96.2%	No
CTE Capstone Completers	2013-14	86.6%	96.3%	Yes
Number of Middle School Drop-Outs	2012-13	23	17	Yes
Graduation Rate	2012-13	80.8%	85.6%	--
Chronic Absenteeism	2013-14	7.4%	8.3%	No
SBAC ELA - Met or Exceeded	NA	N/A	35%	N/A
SBAC Math - Met or Exceeded	NA	N/A	21%	N/A
Reclassification Rate	NA	N/A	10.7%	No
AMAO1 (Progress acquiring English)	2013-14	61.1%	61.9%	Yes
AP Exam Score of 3 or above	2011-12	32%	43%	Yes
AP Exam Takers	2011-12	621	624	Yes

Part 2

- Activities and services implemented in 2015-16.
- Committee meeting dates, 2015-16.

PUSD's LCAP Goals

Goal 1: Support Academic and Behavioral Progress

Goal 2: Create a College Going Culture

Goal 3: Implement Common Core Standards

Goal 4: Provide Basic Services

What Progress Have we Made?

Goal 1: Support Academic Progress and Behavior: Grades K-5

- Eight teachers hired to provide PE and music instruction to K-5 students.. 1,260 recorders purchased for fourth grade students.
- Expanded GATE pilot to include seven schools. GATE teachers participate in on line professional development and apply what they learn to their classes. Hired GATE Curriculum Specialist to support GATE identification and instruction.
- Each school was allocated LCFF Supplemental and Concentration Funds to address a site specific need related to academics or behavior. K-5 schools hired full time intervention teachers.
- Three schools—Mokler, Tanner, Wirtz—hired a Teacher on Special Assignment to address attendance and behavior needs of a focus group of students. This pilot will be monitored to assess impact.
- Summer school focused on literacy and math fluency provided for students in grades 1-5 for 200 students.
- Safe and Civil Schools professional development for school teams. Increased funding for NDAs for school supervision and safety at K-5 schools.

K-5 Students Participate in Music Instruction



What Progress Have we Made?

Goal 1 - Support Academic Progress and Behavior: Grades 6-12

- 25 teachers hired to implement planning period for middle school teachers.
- Summer school focused on math for students in grades 6, 8.
- Additional JROTC instructor hired to meet increased student interest.
- Each school was allocated LCFF Supplemental and Concentration Funds to address a site specific need related to academics or behavior.
- Safe and Civil Schools professional development for teams. Additional support for behavior at PHS with addition of three Deans.

Students Participate in Leadership Training through JROTC



What Progress Have we Made?

Goal 2 - Create a College Going Culture

- New CTE Pathway—Hospitality and Culinary Arts—implemented in 9th grade. Classroom remodeled with teaching/cooking facility.
- Four students attend Cerritos College President's Scholars' Program, concurrently enrolled in PHS and Cerritos College for dual credit.
- Articulation agreement with Cerritos College allows students who complete Engineering courses and meet other criteria to receive college credit for classes taken at PHS.

Hospitality and Culinary Arts Classroom at PHS-West



PHS Students Participate in President's Scholars' Program at Cerritos College



PHS West Campus's College and Career Center



What Progress Have we Made?

Goal 2 - Create a College Going Culture

- PSAT administered to all 11th grade students, increasing college awareness.
- Naviance software to track students' college going information piloted at PHS West. Counselors and students will be trained on use.
- AVID classes implemented at every middle school, PHS West Campus. 50 teachers, counselors, principals attended summer AVID training.

What Progress Have we Made?

Goal 3 - Implement Common Core Standards

- 2800 books purchased for Dolores Stephens Library.
- Lead Teachers expanded to include Science Lead Teachers to develop understanding of Next Generation Science Standards. Science Curriculum Specialist hired to support implementation of new science standards.
- 11th and 12th grade teachers trained in Thinking Maps; pre-school through high school teachers have been trained on the use of Thinking Maps to promote critical thinking and writing.

Delores Stephens Library, 2014



Delores Stephens Library, 2015



What Progress Have we Made?

Goal 4 - Basic Services

- Purchased over 700 laptops to support SBAC testing in 2014-2015. This increased technology allowed most schools to test all students within 4 weeks. This technology remains at schools for student use throughout the year.
- Plan to purchase additional 1440 laptops to allow all K-8 schools to test within 3 weeks; technology will remain at each school rather than being transferred from school to school.

What Progress Have we Made?

Goal 4 - Basic Services

- Additional personnel to support Maintenance and Operations:
 - Assistant Director
 - Administrative Analyst
- Additional personnel to support Fiscal Services
 - Payroll Technician
 - 3.5 hr. Senior Accounting Assistant
- The purchase of 375 two way radios for school sites and departments coming to the Board for approval next month.
- Roof replacement at PHS for Board approval
 - 39 Classrooms
 - Technology Room
 - Multi-purpose Room
- Remodeled 21 classrooms at Collins School; more to be completed over winter break

What Progress Have we Made?

Goal 4 - Basic Services

In the Works:

- Working with all schools to facilitate technology purchases
- Planning the replacement of clock/bell/speaker systems at four schools
- Planning to add video security cameras at four schools
- Planning to replace key network equipment at the District and school sites
- Positions to be filled in January 2016
 - Buyer
 - Technology Support Specialist

What Progress Have we Made?

Goal 4 - Basic Services

CA Teacher Induction Program (formally known as BTSA)

- Two-year Induction program focusing on teacher development using the Formative Assessment for California Teachers (FACT) process.
- Currently, the program is supporting 48 year 1 teachers and 30 year 2 teachers.
- 47 support providers have been assigned to collaborate with the participating teachers at the school site and District level.
- Planning has begun to expand the CA Teacher Induction program to include Special Education teachers.

Added Support

Supplemental support was provided in the following areas in 2014-15:

Service	LCAP Goal	Schools	App. Expense
Additional NDA time	Goal 1	K-5 Schools	\$52,000
Three Deans at PHS	Goal 1	PHS	\$300,000
Increase support for attendance, behavior (TOSAs)	Goal 1	Mokler, Tanner, Wirtz	\$240,000
Leadership Development Office	Goal 1	District	\$140,000

Upcoming Projects

The following are included in the LCAP and will be addressed this year:

- New K-8 Language Arts texts will be approved this year. Plan to adopt and purchase new texts for implementation in 2016-17. Estimated: \$1,000,000.
- Purchase approximately 1440 laptops to provide technology needed to reduce testing window. Estimated: \$1,100,000.

What processes will we use this year?

- LCAP Committee- The LCAP Committee will meet, November through May. This committee includes parents, students, teachers, counselors, administrators.
- LCAP Parent Committee- DELAC committee, which includes parent representatives from every school will be supplemented with additional parents.
- School Input -Surveys will be administered to solicit feedback from teachers, school staffs.

New State Developments

California Collaborative for Educational Excellence

A newly created organization created to provide technical support on LCAP to districts, headed by former Superintendent Carl Cohn.

LCAP Rubric

A rubric to assess each district's progress toward the eight required areas is planned. Anticipated to be completed by fall, 2016.

LCAP Committee Meetings

Date	Topic
November 30 December 10	LCAP Committee Meeting DELAC Committee Meeting
January 12	LCAP Committee Meeting
February 2	LCAP Committee Meeting
March 10 March 21	DELAC Committee Meeting LCAP Committee Meeting
April 11	LCAP Committee Meeting
May 19 May 24	DELAC Committee Meeting LCAP Committee Meeting
June Board Meetings	Public Hearing for updated LCAP (2016-2019) Board Approval
By June 30	Submit to LACOE

Questions